



Human Rights, Dignity and Justice

76th Annual ICP Convention 2018

Montréal, QC, Canada

June 23 - 26, 2018

Delta Marriott Hotel, Montréal

Table of Contents

International Council of Psychologists Mission and Membership	2
Board of Directors, Committee Chairs, Newly Elected Officers	3
Welcome Messages: ICP President, ICP2018 Chair	5
Conference Organizing Committee	6
Program at a Glance	6
ICP Plenary and Keynote Speaker Bios	7
ICP Award Recipient Bios	8
Scientific Program	9
Author Index	20



International Council of Psychologists Founded 1941

ICP Mission

Founded in 1941, ICP is committed to furthering world peace, promoting human rights and promoting collaboration among mental health professionals and social scientists, globally. The mission of ICP is:

- To advance the science and practice of psychology and to support the use of psychological knowledge to promote social health and justice;
- To contribute to world peace and human rights for all peoples by helping to empower under-represented ethnic and culturally diverse groups;
- To encourage global wellness through promotion and integration of health and mental health services globally, and
- To foster international professional development, networking, communication, mentoring and friendship among psychologists and allied mental health professionals and social scientists.

ICP Membership

ICP membership is open to professionals, students, practitioners, and academics studying or working within psychology or a related discipline. Members receive the ICP newsletter as well as information pertaining to the annual conference, cross-cultural projects, and other international events. For more information, please access the membership link on ICP's webpage: <http://www.icpweb.org/membership.html>

Membership Campaign

ICP has a worldwide reputation for advancing the science of psychology through annual conventions, workshops, research, and practice. ICP provides a forum in which members can initiate collaborative projects and establish mentoring relationships with international colleagues in psychology and allied professions. We, at ICP, are continually interested in attracting new members to diversify our collective expertise and broaden the reach of our international connections.

Visit the ICP web: <http://www.icpweb.org>

BOARD OF DIRECTORS 2017-2018

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Sec.-Gen.

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COMMITTEE CHAIRS/ BOARD REPRESENTATIVES

UN NGO Chair:	Dr. Florence Denmark, USA
Research Interest Groups:	Dr. Varda Muhlbaur, ISRAEL; Dr. Diana Boer, GERMANY
Membership:	Dr. Andrew Simon, USA (also Board Member)
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	Dr. Hung Chiao, TAIWAN
	Dr. Mischelle Flormatta, PHILIPPINES
	Dr. Ana Guil, SPAIN
	Dr. Roswith Roth, AUSTRIA
	Dr. Élisson Santos, BRAZIL & South America
	Dr. Josephine Tan, CANADA (also Board Member)
	Mr. Jason Wynter, CARIBBEAN
Long Range Conference	
 Planning:	TBD
Parliamentarians:	Dr. Florence Denmark, USA; Dr. Ann M. O’Roark, USA
National & International	
 Liaisons:	TBD
Newsletter Editor:	Dr. Ann M. O’Roark, USA

Newly Elected Officers

ICP Pres-Elect Desig. Dr. Anna Guil Bozal SPAIN	Elected Dir. at Large Dr. Elaine Congress USA	Elected Dir. at Large Dr. Amina Muazzam PAKISTAN
		

Welcome Messages from the ICP President and Conference Chair



Welcome from Jean Lau Chin, Ed.D., ICP President

I want to welcome all to the 76th International Council of Psychologists in Montreal, Canada. I want to take this opportunity to thank our conference co-chairs, Natalie Porter and Ada Sinacore, and committee members Swati Bajpai, and Merry Bullock for putting together a stellar conference. Once again, we seek to convene psychologists internationally toward addressing: *Human Rights, Dignity, and Justice*. This year's theme strikes at the heart of ICP's mission to further world peace and promote humans rights from a psychological perspective. Our program invites you to dialogue on how we might translate our commitment and principles to action. We strive to be inclusive, especially of those underrepresented voices, and hope to promote networking and collaboration toward finding innovative and cooperative solutions. Having spent the past six months at the University of Sydney, Australia as a Fulbright Distinguished Chair on cultural competence, I bring new energy and perspective to my presidency at ICP. I am impressed with how different, but how similar we are between the U.S. and Australia in our histories, our oppression of those we view as "the other". It bespeaks how we can all unite amidst our diversity in our fight for social justice, inclusion, and equity to achieve shared outcomes. I hope our conference can take one step toward doing so. Look for me at the conference because I hope to welcome all of you personally.

Jean Lau Chin, Ed.D., ABPP, ICP President



Welcome from Natalie Porter, Ph.D., President-Elect

The challenges of the last year throughout the world continue to be momentous. Attention to human rights and social justice remains paramount as countries stave off, or succumb to, nationalistic, populist leaders with authoritarian agendas. The International Council of Psychology remains a beacon in seeking global peace and justice. This year's conference, *Human Rights, Dignity, and Justice*, addresses topics of universal global importance including the rights of indigenous peoples, women, children, people with disabilities, immigrants and refugees, and people who live in poverty. Human trafficking and rebuilding civil society in the aftermath of civil war are two topics in the program where we as psychologists have a substantial role to play. The Forums on the U.N., International Leadership, and Human Rights, and the Town Hall provide the opportunity for ICP members to shape our vision as psychologists and as an organization. Thanks to Jean Lau Chin for serving as an outstanding President and exemplar of international leadership. I look forward to seeing all of you in Montreal and working with you over the next year.

Respectfully,

Natalie Porter, Ph.D., ICP President-Elect

ICP 2018 CONFERENCE ORGANIZING COMMITTEE

Conference: Natalie Porter, Ph.D., ICP President-Elect, Chair

Conference Committee:

- Jean Lau Chin, Ed.D., ICP President
- Swati Bajpai, Ph.D., ICP Member
- Merry Bullock, Ph.D., ICP Secretary-General

Local Organizing Committee: Ada Sinacore, Ph.D., McGill University, Chair

Local Organizing Committee:

- Jennifer Acheson, M.A., McGill University
- Ibukunoluwa Adekoya, M.A., McGill University
- Justin Buchanan, M.A., McGill University
- Laura Copeland, M.A., McGill University
- Asra Milani, M.A., McGill University
- Tina Montreuil, Ph.D., Montreal
- Jann Tomaro, M.A., McGill University

Awards Committee: Josephine Tan, Ph.D., Chair

In-Absentia Posters: Anna Laura Comunian, Ph.D., Joshua Wright, M.A., Co-Chairs

PROGRAM AT A GLANCE

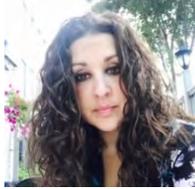
Time	Saturday June 23	Sunday June 24	Monday June 25	Tuesday June 26	
7:30		Registration/Coffee	Registration/Coffee		
8:00					
8:30		Opening Session			
9:00		Plenary and Moderated Discussion	Plenary and Moderated Discussion		
9:30					
10:00	Outgoing Board Meeting (9:00-5:00)			Incoming Board Meeting (9:00-3:00)	
10:30		Break	Break		
11:00		Paper Session	Forum Symposium		Panel Award Talk
11:30					
12:00		Lunch & Keynote			Awards Luncheon
12:30		Break			
1:00					
1:30		Symposium	Paper Session Symposium		Panel Workshop Symposium
2:00					
2:30		Break			Break
3:00					
3:30	Symposium	Panel Workshop	Panel Symposium	Poster Session	
4:00	Registration (4:00-7:00)	Panel Symposium Workshop	Town Hall Meeting		
4:30			Annual Membership Meeting		
5:00	Welcome Reception (5:00-7:00)		Closing Ceremony		
5:30					
6:00					
6:30			Conference Banquet		
7:00			Robin des Bois (7:00-10:00)		
7:30					

ICP INVITED SPEAKER BIOS

	<p>Dr. Suzanne L. Stewart, Ph.D, C.Psych <i>University of Toronto, Canada</i></p> <p>Biography: Dr. Stewart is a member of the Yellowknife Dene First Nation and Chair of the Aboriginal Section of the Canadian Psychology Association. She is Director of the Waakebiness-Bryce Institute for Indigenous Health, and Associate Professor in Social and Behaviour Health Sciences at the Dalla Lana School of Public Health, University of Toronto. Research and teaching interests include Indigenous mental health and healing in psychology (homelessness, youth mental health, identity, and work-life development), Indigenous pedagogies in higher education, and Indigenous ethics and research methodologies.</p>
	<p>Ms. Meenakshi Arora, B.Sc.LL.B. <i>Supreme Court of India, India</i></p> <p>Biography: Ms. Arora is a senior advocate practicing at the Supreme Court of India. In 2013, Ms. Arora became only the 5th woman to be designated as a senior counsel/senior advocate by the full bench of the Indian Supreme Court. Her efforts have been instrumental to the framing of the Vishakha Guidelines and the Sexual Harassment of Women at Workplace Act (2013). She is also a Member of the Academic Council of the National Judicial Academy.</p>
	<p>Dr. Elizabeth Davis-Russell, Ed.D., Ph.D. <i>President Emeritus, Tubman University, Liberia</i></p> <p>Biography: Dr. Davis-Russell is President Emerita of William V. S. Tubman University, Harper, Liberia. Following a distinguished 40-year academic career in the U.S., Dr. Davis-Russell was tapped by Ellen Johnson Sirleaf, President of Liberia, to return to her native city to re-open and transform Tubman following a 14-year civil war. During her tenure from 2008-2016, Dr. Davis-Russell rebuilt Tubman from the ashes of war to being ranked in 2014 as Liberia's top university and a vital contributor to the community.</p>
	<p>Dr. Ashima Nehra, Ph.D. <i>All-India Institute of Medical Sciences, India</i></p> <p>Biography: Dr. Nehra is an Additional Professor of Clinical Neuropsychology, Neurosciences Centre, All India Institute of Medical Sciences (AIIMS), New Delhi, India. Dr. Nehra advocates for persons with neurological disabilities and has served in leadership roles in several professional organizations, particularly the Indian Association of Clinical Psychologists, and the Geriatric Society of India. She was the former editor of the Indian Journal of Clinical Psychology and has published numerous papers nationally and internationally.</p>
	<p>Dr. Jessica Henderson Daniel, Ph.D. ABPP <i>American Psychological Association, Harvard Medical School, United States of America</i></p> <p>Biography: Dr. Henderson Daniel is the 2018 President of the American Psychological Association, the first African American woman elected as President. She is Associate Professor of Psychology, Department of Psychiatry, Harvard Medical School, and Director of Training in Psychology, Department of Psychiatry, Children's Hospital, Boston. She has held many leadership positions and received numerous awards within APA particularly for her mentoring and early career initiatives. Her Presidential project has focused on citizen-psychologists leading and collaborating across local, state and national networks.</p>

2018 ICP AWARD and GRANT RECIPIENTS

ICP Awards

<p>Fukuhara Advanced International Research and Service</p>		<p>Dr. Brian Mishara, Canada Dr. Mishara is Professor of Psychology and Director of the Centre for Research and Intervention on Suicide, Ethical Issues and End of Life Practices at the Université du Québec à Montréal. He has worked around the world with NGOs and governments providing consultation, training, and assistance to establish crisis helplines, and has a long record of work on suicide and medical assistance in dying.</p>
<p>Frances Mullen Distinguished Contribution to International Psychology</p>		<p>Dr. Machiko Fukuhara, Japan Dr. Fukuhara is Honorary Professor at Tokiwa University, Director of the Japanese Association of Microcounseling, and Director of the Psychoeducation Institute in Japan. She has served on ICP and IAAP Boards, including as ICP President (2016-2017). She collaborated with Dr. Charles Spielberger in research on anxiety, anger, curiosity, and depression.</p>
<p>Denmark-Gunvald Award for Feminist Research and Service</p>		<p>Dr. Carmen Poulin, Canada Dr. Poulin is Associate Dean in the Faculty of Arts at the University of New Brunswick and professor of Psychology and Gender and Women Studies. Dr. Poulin's expertise lies in the areas of women in non-traditional fields, sexual minorities, resilience throughout the ageing process, and women's role in the history of Psychology.</p>
<p>Seisoh Sukemune-Bruce Bain Encouragement of Early Career Research</p>		<p>Dr. Anusha Kassan, Canada Dr. Kassan is a registered psychologist and assistant professor in Counselling Psychology at the University of Calgary. Dr. Kassan's program of study is influenced by her own bi-cultural identity and informed by an overarching social justice lens. Her current research is with different newcomer groups (e.g., youth, same-sex binational couples, women) as well as counselling training and supervision.</p>
<p>Early Career Professional / Student Conference Travel Grants</p>		<p>Dr. Tushar Singh, India Dr. Singh is Assistant Psychology Professor at Banaras Hindu University. In addition to teaching and supervising Masters and Doctoral students, Dr. Singh is involved in a variety of research projects funded nationally and internationally. He is the Treasurer of the National Academy of India, serves on editorial committees including the Indian Journal of Social Science Researches and Psybernews.</p>
		<p>Tesmegem Feyissa Bedane (Ph.D. Student), Ethiopia Mr. Bedane is a PhD scholar in the Department of Applied Developmental Psychology at Addis Ababa University, Ethiopia. He is also serving as a lecturer and higher diploma program leader at his university. Prior to this, he served for six years at Major General Hayelom Araya Military Academy as an instructor of military psychology and the counselor of the center.</p>

PROGRAM

International Council Of Psychologists Annual Meeting Scientific Program Delta Hotel, Montréal, Canada, June 23-26, 2018

SATURDAY JUNE 23, 2018

9:00 - 5:00 MEETING

Brahms

ICP OUTGOING BOARD MEETING

Chair: Jean Lau Chin, *ICP President*

ICP Registration 4:00-5:00

5:00-7:00 ICP 2018 WELCOME RECEPTION

Delta Hotel, Upper Foyer

SUNDAY JUNE 24, 2018

7:30 - 8:30 BREAKFAST

Opus I

8:30 OPENING SESSION

Opus I

Session 1

Moderator: Merry Bullock (*ICP Secretary-General, United States*)

• Opening Remarks

Jean Lau Chin (*ICP President, Adelphi University, United States*); Natalie Porter (*ICP President-Elect and Conference Chair, CSPP-Alliant University, United States*)

8:45-10:45 PLENARY SESSION

Opus I

Session 2

Co-Chairs: Ada L. Sinacore (*McGill University, Canada*); Swati Bajpai (*All India Institute of Medical Sciences, India*)



• Mental Health, Canada, and Indigenous Reconciliation

Suzanne Stewart (*Waakebiness-Bryce Institute for Indigenous Health, Canada*)

Abstract: Indigenous mental health in Canada, through the creation of Indian Residential Schools, has a dark history

and has left a legacy of intergenerational trauma for Indigenous peoples. Currently, the Truth and Reconciliation Commission's Final Report provides timely recommendations for systemic change that can improve the lives of Aboriginal individuals and provide healing to Aboriginal communities. This presentation addresses the context of Indigenous mental health in Canada and provides practical implications of implementing such recommendations in mental health settings. Examples from the presenter's community-based Indigenous youth research provide concrete illustrations of issues such as racism, oppression, cultural identity, tensions between Western and Indigenous worldviews, and the importance of traditional knowledges.



• Women's Dignity – Rights and Realities in the Socio-Legal Framework

Meenakshi Arora (*Senior Advocate, Supreme Court of India, India*)

Abstract: Human rights are underpinned by the idea of dignity. This plenary will outline how the Supreme Court and justice system in India has worked to promote the dignity of women, through establishing concepts of privacy, bodily autonomy, and sexual harassment. Now sexual assault must be the focus of legal and extra-legal collaboration in India.

• Moderated Discussion

10:45-11:00 BREAK

Opus I

11:00-11:55 PAPER SESSION 1 Beethoven
Session 3

Chair: Nancy Sidun (*Tripler Army Medical Center, United States*)

- **Dehumanization of Dementia Patients**

Marco Aponte-Moreno (*Saint Mary's College of California, United States*)

Abstract: Dementia patients are often dehumanized in everyday discourse. Statements such as "it's not them, it's the disease," or "this is not the person I knew," are common among caregivers and family members. This paper argues that these conceptualizations should be avoided as they dehumanize dementia patients, which can lead to abuse, abandonment, and violation of the patient's human rights.

- **A Scale of Kindness and its Cultural and Cross-Cultural Aspects**

Anna Laura Comunian (*University of Padua, Italy*)

Abstract: The Scale of Kindness (Comunian 2017) was applied in Australia, Chile, Greece, Ireland, Italy, and Japan. This study examines cultural similarity and differences among these countries. The theoretical construct is based on the theory of Kohlberg moral judgement development stages. Results evidenced a four factor structure for each country at cross-cultural level. Several cultural differences emerged at cultural level.

- **The Positive Emotion Scale: Construct, Development, Refinement and Validation**

Amna Shamin; Amina Muazzam (*Lahore College for Women University, Pakistan*)

Abstract: A comprehensive positive emotions scale was developed. An item pool of 50 items was generated by literature review and focus groups. Face validity, unidimensionality, and discriminant validity were statistically tested. Finally, 30 itemed comprehensive, valid and indigenous scale measuring ten main constructs of Positive Emotion was constructed.

11:00-11:55 FORUM Vivaldi
Session 4

The International Declaration on Core Competences in Professional Psychology

Sverre L. Nielsen (*Norwegian Psychological Association, Norway*)

Abstract: A short presentation of the International Project on Competences in Psychology and the development of the Declaration will be followed by a presentation of

proposals for the continuation of the project. Ample time will be held for an open discussion where feedback will be much appreciated.

11:00-11:55 SYMPOSIUM 1 Tchaikovsky
Session 5

Cultural, Ethical, and Practical Considerations for Working with Syrian Refugees

Chair: Josephine C H Tan (*Lakehead University, Canada*)

Discussant: Florence Denmark (*Pace University, United States*)

- **Resettlement Process for Syrian Refugees in Canada**

Ashley Aalto; Rita Yazici; Josephine Tan (*Lakehead University, Canada*)

Abstract: This presentation will focus on the resettlement process of Syrian refugees in Canada, the various sources of sponsorships and assistance that are available to them, and the development of the research project on the resettlement experiences of Syrian refugees in the city of Thunder Bay located in northwestern Ontario, Canada

- **Ethical and Practical Issues in Research with Syrian Refugees**

Josephine C H Tan; Ashley Aalto; Rita Yazici (*Lakehead University, Canada*)

Abstract: Refugees are considered to be vulnerable populations under the research ethics guidelines, and researchers need to consider several additional ethics issues. This presentation will examine matters relating to ethics and practical logistics that were addressed when developing a project involving Syrian refugees.

- **Cultural Considerations in Research with Syrian Refugees**

Rita Yazici; Ashley Aalto; Josephine C. H. Tan (*Lakehead University, Canada*)

Abstract: Sensitivity to cultural norms are essential when working with non-Western ethnic groups. This issue will be discussed within the context of a research project on the resettlement experiences of Syrian refugees.

12:00-1:30 LUNCH and KEYNOTE Opus I
Session 6

Chair: Jean Lau Chin (*Adelphi University and University of Sydney, United States, Australia*)



- **Psychology: A Discipline Across Borders**

Jessica Henderson Daniel (*President, American Psychological Association, Boston Children's Hospital/Harvard Medical Faculty, United States*)

Abstract: In the United States, psychology is the most popular undergraduate course in colleges and universities. Recently, I was honored to present at the second Middle Eastern Psychological Association conference. I found that psychology captures the attention of current undergraduates and graduate students in that part of the world as well. I will address the opportunities and challenges of psychology being a discipline across borders.

12:00-1:30 POSTERS IN ABSENTIA Opus I
Session 7

Poster Submissions for In-Absentia presentations – available for viewing

- **Challenges and opportunities faced by Brazilian parents raising children abroad**

Lais Granemann (*University of Brasilia, Brazil*)

Abstract: According to the International Organization for Migration (IOM), there are over 1.5 million Brazilian emigrants. In this study, we collected qualitative data from 1,306 Brazilian-born fathers and mothers living abroad with their children in 51 different countries across four continents. Content analysis showed frequent challenges were absence of family members nearby, difficulty in mastering the local language, lack of exposure to the native language, and discrimination. Frequent opportunities were security, access to education and leisure, multilingualism, and access to good health care. These findings provide insights for professionals providing pre-departure training for migrants and for mental health professionals working with this population.

- **Contributions of some pioneer women psychologists**

Ioanna Tsotsou; Anna Guil (*University of Seville, Spain*)

Abstract: We present a brief summary of contributions of several women pioneers in Psychology, who dared to change the negative image of the female sex, the biased view of many of their professors about the morality and capabilities of women, or their masculine point of view. Together, these are a symbolic sample and a tribute to many women psychologists of the past and the present, who internationally fought and continue to fight for the necessary gender equality in society, in teaching and research in Psychology.

- **Psychological Disability Evaluation in Epilepsy: The Way Forward**

Sharma Shivani; Swati Bajpai; Manjari Tripathi; RM Pandey; Ashima Nehra (*All India Institute of Medical Sciences, India*)

Abstract: Neuropsychological impairment caused by neurological disorders has only been acknowledged under the Persons with Disabilities (Equal Opportunities,

Protection of Rights and Full Participation) Act of India in 2012, despite 13% of disability-adjusted life years (DALYS) being due to neurological disorders (WHO, 2006). This paper builds on a proposed model for measuring comprehensive “mental capacity” for persons with neurological disability following a holistic approach including areas of cognition and quality of life aside from intellectual functioning. This contributes to improvements of disability evaluation

- **Addressing Health Injustices for North American Youth in Foster Care**

Kyla Brophy (*McGill University, Canada*); Stephanie Skourtes (*Portland State University, United States*); Eva Moore (*BC Children's Hospital/UBC Faculty of Medicine, Canada*)

Abstract: The Health Navigator Program was a pilot intervention for youth in foster care in Vancouver, Canada. Youth were paired with medical students, who provided advocacy and mentorship. Program findings emphasized the importance of access to services appropriate for youths’ multiple intersecting identities (e.g. indigenous, queer-friendly services), and social justice learning for medical students.

1:45-2:40 SYMPOSIUM 2 Beethoven
Session 8

- **Human Rights Summit, Session 1**

Chair: Roswith Roth (*University of Graz, Austria*)
Discussant: Florence Denmark (*Pace University, United States*)

- **An Introduction from the Chair of the International Relations and Human Rights Summit**

Sandra Neil (*Satir Institute, Australia*)

- **Assisted Suicide in Patients with Dementia**

Roswith Roth (*University of Graz, Austria*); Sabine Wögner (*Interuniversity College Graz, Austria*)

Abstract: Divergent opinions exist on what is correct and morally acceptable when it comes to the management of patients who are terminally ill. Assisted suicide is suicide committed with the aid of another person, sometimes a physician. The term is often used interchangeably with physician-assisted suicide (PAS), which involves a doctor knowingly and intentionally providing a person with the knowledge or means required to commit suicide, including counselling about lethal doses of drugs, prescribing such lethal doses or supplying the drugs.

- **Human Rights and Models for Self-Actualization: A Wellness Model**

Machiko Fukuhara (*Tokiwa University, Japan*)

Abstract: Using a wellness model by T.J. Swamy & J. E. Mayers (2003), as well as some case reports, I will

examine the mechanism of motives for the self-actualization of individuals whose attributes are different from their goals of Well-being.

- **Human Rights of Elderly: The Incognizant Status in Indian Healthcare System**

Swati Bajpai; AB Dey (*All India Institute of Medical Sciences, India*)

Abstract: Due to unprecedented rate of growth of elderly population India, older adults along with those working with the older people are facing a great burden of health care services. There is a huge gap between the health services provided and the practice of the human rights.

- **Challenges of Psychology in its Work With Indigenous Peoples**

Josephine Tan (*Lakehead University, Canada*)

Abstract: This talk will outline the issues that psychology faces when working with Indigenous peoples in research and practice because of its Eurocentric origins, and discuss potential steps it can take to minimize harm.

1:45-2:40 PAPER SESSION 2 Vivaldi
Session 9

Chair: Andrew Simon (*Seton Hall University, United States*)

- **An Assessment of the Intrapersonal and Interpersonal Skills of TSU Non-Teaching Employees : Towards an Effective Wellness Program**

Marie Paz Angeles (*Tarlac State University, Philippines*)

Abstract: This study investigated the relationship between Intrapersonal Skills, Inter-personal Skills, and selected variables of the Non-Teaching employees of the university using the Angeles Intrapersonal Skills Inventory Scale and the Angeles Interpersonal Skills Inventory Scale. There were ninety three respondents assigned in the varied offices of the university. Results reveal that there is a significant positive relationship between Intrapersonal Skills and Interpersonal Skills.

- **The Settlement Decisions of Skilled Serbian Migrants in the U.S.**

Kristijan Civljak (*The Chicago School of Professional Psychology Alumni, United States*)

Abstract: Living in a culturally plural society is becoming the reality, leading to acculturation among migrants. If policymakers, social service agencies, immigration officials, and law enforcement agencies understand why people choose to permanently relocate, they can also provide a specific help in relation to their adjustment

difficulties.

- **Exploring the Effects of Excessive Internet Use on Young Adults**

Tushar Singh (*Banaras Hindu University, India*); Shalini Mittal (*Amity University, India*) Ghosh Anindita (*Indian Institute of Technology, India*)

Abstract: Sixty participants were administered psychometric questionnaires and a subgroup was interviewed to explore the effects of excessive internet use on their personal social and educational experiences. Results reveal significant negative impact of high internet use on internet addictions and its various correlates. However its positive impact on educational success indicates interesting patterns.

1:45-2:40 SYMPOSIUM 3 Tchaikovsky
Session 10

- **Psychologists' Role in Advocacy: Foundation, Training, and Application**

Chair: Kaori Wada (*University of Calgary, Canada*)
Discussant: Kirby Huminuik (*University of British Columbia, Canada*)

Abstract: Despite an increasing expectation for psychologists to play an advocacy role, it has been pointed out that psychologists have received little training on advocacy and feel unconfident to take it upon themselves. Thus, this symposium will aim to deepen the understanding of advocacy and psychologists' role therein.

- **Social Justice and Advocacy: Epistemological and Theoretical Perspectives**

Ada L. Sincore (*McGill University, Canada*)

Abstract: Social justice and advocacy have become a large part of an emerging discourse addressing the marginalization of certain populations. The theoretical and practical applications of social justice and advocacy are often unclear. This presentation will address the systemic application of social justice and advocacy in a comprehensive social justice plan.

- **Infusing Social Justice and Advocacy into Psychology Training Programs**

Anusha Kassin (*University of Calgary, Canada*)

Abstract: This presentation will examine the critical role of social justice and advocacy in psychology training. Specifically, it will delineate how social justice and advocacy training can be infused into the curriculum through teaching, research, service, and community engagement. The importance of programmatic and systemic changes will also be discussed.

- **Pathologizing Discourses: Aftermath of the Fukushima Daichi Nuclear Disaster**

Kaori Wada (*University of Calgary, Canada*); Ryoko

Hashizume (*Montreal Kizuna; Dawson College, Canada*)

Abstract: An academic researcher and founder of a grassroots organization will examine how psychological knowledge is used in discourse practices to pathologize people who were affected by the Fukushima Daichi nuclear disaster. Excerpts from various media such as government reports and video clips will be presented to illustrate pathologizing discourses.

2:45-3:00 BREAK

Opus I

3:00-3:55 SYMPOSIUM 2, cont
Session 11

Beethoven

Human Rights Summit, Session 2

Chair: Roswith Roth (*University of Graz, Austria*)

Discussant: Florence Denmark (*Pace University, United States*)

- **Human Rights, Dignity and Justice - Global Health Care for Wellbeing -**

Naoki Asazuma (*Kawakita General Hospital, Japan*)

Abstract: Being a member of ICP for full 2 years, I have become interested in the mission of ICP, which emphasizes Respect of Individual, Dignity, and Social Justice. As a humanistic medical doctor, I have realized the necessity of interdisciplinary approach towards global study on human beings for their wellness.

- **Citizen Psychologists: Dealing with Citizen's Emotional Health Thereby Enabling our Essential Humanity and Goodness to Others**

Christopher Mulchay (*Asheville Testing, United States*)

Abstract: I am greatly concerned about our leaders' growing indifference to citizens' emotional health. I am especially concerned about our communities that lack resources, our uninsured, and our chronically stressed citizens. I am encouraged by what Jessica Henderson Daniel, PhD calls "Citizen Psychologists," who are those who engage our communities through public service, volunteerism, board membership, and public engagement. It is through these acts that we find the essence of humanity.

- **The EU's Democracy, Human Rights and Resilience**
Anna Laura Comunian (*University of Padua, Italy*)

Abstract: Mediterranean Reset Work Package 4 (WP4) aims at evaluating the effectiveness of EU policies on democracy promotion and human rights in the Southern and Eastern Mediterranean (SEM) region from the perspective of bottomup actors' interests, needs, perceptions and expectations, at the local and EU level, with the purpose of identifying inclusive, responsive and flexible policy actions to reinvigorate Euro-

Mediterranean relations.

3:00-3:55 PANEL 1

Vivaldi

Session 12

Successful Career Transition of Indigenous and Immigrant Young People in Canada: Influence of Changing Contexts

Chair: William Borgen (*University of British Columbia, Canada*)

Abstract: We will present the findings of ongoing qualitative research focusing on how two of Canada's rapidly growing populations – Indigenous and immigrant young people – use their personal orientation and interpersonal support to successfully manage career transition.

- Marla Buchanan (*University of British Columbia, Canada*)
- Lynn DuMerton (*University of British Columbia, Canada*)
- Matthew McDaniel (*University of British Columbia, Canada*)
- Deepak Mathew (*University of British Columbia, Canada*)

3:00-3:55 WORKSHOP 1

Tchaikovsky

Session 13

Psychological Skills Training for Anxiety Reduction

Presenter: Andrew Simon (*Seton Hall University, United States*)

Abstract: This presentation will provide an overview and example of anxiety management techniques proven successful among athletes. These techniques hold value for the general population, especially because anxiety is now recognized as a leading health concern among young adults. Guided exercises will address somatic and cognitive components of anxiety.

4:00-4:55 POSTER SESSION 1

Opus 1

Session 14

LGBTQ-Informed Research: Topics for Consideration

Amanda Lappin (*The University of Kansas, United States*)

Abstract: The purpose of this poster is to address ethical ways of including LGBTQ individuals in research whether the research is LGBTQ-specific or more broadly any research project in which LGBTQ individuals may be participants.

- **How Can We Develop Global Human Identification?**

Katarzyna Hamer-den Heyer (*Institute of Psychology, Polish Academy of Sciences, United States*); Sam McFarland (*Western Kentucky University, United States*)

Abstract: How can we develop Global Human Identification? The research made on 313 U.S. participants showed that certain type of childhood / adolescence early experiences, 'opening-up' towards others, was a good predictor of identification with all humanity, beyond the role of empathy, openness to experience, values of universalism, RWA, SDO and ethnocentrism.

- **Equity, Equality and Need in the Classroom**

Aneta Mechi (*University of Geneva, Switzerland*)

Abstract: We show the new teaching tools. Considering school as a set of contexts (productivity, solidarity and need) instead of only performance one can enable teachers to juggle with three principles (equity, equality, or need) and thus allow professionals to decrease achievement gap, the problems related to social stigma, solo status or bullying.

- **Mental Illness Attitudes among West African International Students in Canada**

Ibukunoluwa Adekoya; Asra Milani; Ada L. Sinacore (*McGill University, Canada*)

Abstract: The current mixed-method study aimed at understanding the mental illness attitudes of West African international students. Participants consisted of 23 undergraduate students. Quantitative and qualitative data were analysed through a statistical software and Thematic Content Analysis respectively. Recommendations are made to university counselling services.

- **Refugees, Vulnerability, and the Role of Psychology in Refugee Protection**

Kirby Huminuik (*University of British Columbia, Canada*)

Abstract: Refugee claimants frequently experience vulnerabilities that can increase their potential for re-traumatization, severely impair their ability to present their refugee claim, and reduce their chances of accessing a fair hearing and obtaining necessary state protection. Psychologists can be effective advocates for asylum seekers at the individual, community and policy levels.

- **School Counsellor's Training and Implementation Experiences with a School-based Trauma Program**

Rosalynn Record-Lemon; Marla Buchanan (*University of British Columbia, Canada*)

Abstract: School-based trauma-informed programs potentially offer a low-barrier means of providing support to refugee children. The present study examines the

training and implementation experiences of school counsellors with Cognitive Behavioural Intervention for Trauma in Schools (CBITS), a school-based trauma program. Preliminary findings and potential implications of the findings are discussed.

- **Agreeableness, Acculturation, and Competence Predict Behaviors and Feelings Toward Immigrants**

Elia Bueno; Roque Mendez (*Texas State University, United States*)

Abstract: We tested how participants would feel and behave toward immigrants as a function of immigrant skills using the Stereotypic Content Model. Sentiments and behaviors toward Mexican immigrants were more positive the more competent they were perceived to be. Agreeableness and less acculturation were also linked with more positivity toward immigrants.

- **Fostering Resilience: Role of Social Support, Emotion Regulation, and Personality Traits**

Thomas Chacko (*State University of New York at Buffalo, United States*)

Abstract: There are several important determinants of resilience, which is a buffering mechanism in the context of seismic stressors. Current study examines the role of individual and inter-individual factors on resilience. Clinical attention to foster resilience is emphasized. Findings have relevance to various vulnerable populations.

4:00-4:55 PANEL 2 Beethoven
Session 15

- **International Leadership Network: Global and Diverse Leadership**

Chair: Jean Lau Chin (*Adelphi University and University of Sydney, United States, Australia*)

Abstract: Leadership Narratives of diverse leaders about their leadership styles, vision, and the influence of social identities, lived experiences and social contexts on leadership.

In Person participants:

- Marco Aponte-Moreno (*Saint Mary's College, United States*)
- Florence Denmark (*Pace University, United States*)
- Arthur Roh (*Adelphi University, United States*)
- Craig Shealy (*James Madison University, United States*)
- Josephine Tan (*Lakehead University, Canada*)

Remote Participants:

- Jordan Romager (*Western Washington University, United States*);
- Lily Tang (*The Everest Project, United States*);
- Devin Thornburg (*Adelphi University, United States*);
- Joseph Trimble (*Western Washington University, United States*);

- Anatasiya Tsoy (*American Psychological Association, United States*);
- Mojgan Zardhaifard (*Hormozgan University*)

4:00-4:55 SYMPOSIUM 4 Vivaldi
Session 16

There is No Health Without Mental Health: Global Community Capacity Building Programs

Chair: Jill Betz Bloom (*William James College, United States*)

Discussant: Nancy Sidun (*Tripler Army Medical Center, United States*)

Abstract: Global Mental Health addresses the inequities in mental health between low-income, middle income and high-income countries, as well as those of vulnerable populations in wealthy countries. This symposium presents the work by psychology graduate students who participate in cultural immersion programs in Ecuador, Haiti, Kenya and Guyana.

- **Personal Reflections on Privilege From a Cultural Experience in Ecuador**

Tania Jimenez (*William James College, United States*)

Abstract: This presentation focuses on the reflections of an American Latina student upon cultural competency, privilege and mental health. Specifically what is explored is how multiple personal, professional and emotional encounters in Ecuador, living with a host family, and working in a local psychiatric hospital, challenged unconscious biases, stereotypes, assumptions and privileges.

- **Personal Transformation: Learning to Value the Wisdom of the Community**

Frank Sacco (*William James College, United States*)

Abstract: Affective learning and self-awareness are key factors that monitor misguided good intentions, and contribute to personal and professional transformation. This presentation discusses the collaborative learning experienced in promoting youth engagement and empowerment in a rural community in Haiti. Or, how one comes to know and value the wisdom of the

community one desires to help.

- **Knowledge Exchange in Rural Kenya**

Kwame Dance (*William James College, United States*)

Abstract: A strength-based learning curriculum at a local school in rural Kenya, a community capacity building water purification initiative, teaching best practices in stress reduction, and learning traditional practices for conflict management are examples to be presented of the bi-directional knowledge exchange that is central to the immersion program in Kenya.

- **Trust as Key to Sustainable Global Mental Health Work**

Alexis DiGasso (*William James College, United States*)

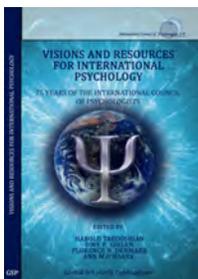
Abstract: Global humanitarian practitioners often choose between giving and collaborating – the latter leads to long-term sustained change, the former more often provides temporary, fleeting relief. This presentation will describe the focus and orientation of the Guyana service learning program’s collaborative model in addressing the high incidence of suicide in Guyana.

4:00-4:55 WORKSHOP 2 Tchaikovsky
Session 17

The Psychology of Humility in Leadership

Presenter: J. Ibeh Agbanyim (*Grand Canyon University, United States*)

Abstract: This workshop will discuss the importance of humility in leadership, using research to support the idea that humility is a two-way experience or exchange. Humility is a daily practice whether in the boardroom, relationship, or social setting. It is a psychological construct that can be developed and maintained over time. Constructs of intellectual humility, relational humility, cultural humility, and spiritual humility will be discussed and related to leader humility in different settings. This workshop addresses the importance of humility in leadership through internal verbal behavior experience. We can also learn through the practice of leader humility, academic performance, employee performance, and relationships can significantly improve.



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MONDAY JUNE 25, 2018

7:30 - 8:30 BREAKFAST Opus I

8:45-10:45 PLENARY 2 Opus I
Session 18

Co-Chairs: Natalie Porter (*CSPP-Alliant University, United States*); Swati Bajpai (*All India Institute of Medical Sciences, India*)



- **Dreams, Aspirations, and Realities: A Journey into Post-war Development**
Elizabeth Davis Russell (*President Emeritus, Tubman University, Liberia, United States*)

Abstract: This presentation focuses on the work involved in building a comprehensive university from the ashes of a technical college and the destruction of the higher education system in Liberia following almost two decades of civil war. The challenges and opportunities are highlighted.



- **Neuropsychological Disability: A Latent Perspective in Neurological Conditions**
Ashima Nehra (*All India Institute of Medical Sciences, India*)

Abstract: The World Health Organization (WHO) has moved toward a new international classification system, the International Classification of Functioning, Disability, and Health which emphasizes functionality over diagnoses. However, in India, the definition of disability is still at an impasse where the equilibrium between a person's autonomy and well-being is quantified disproportionately as per the current Indian disability guidelines. The presentation will cover the time frame of the disability rights in India and its implications for global healthcare.

Moderated Discussion

10:45-11:00 BREAK Opus I

11:00-11:55 PANEL 3 Beethoven
Session 19

The Humanistic and Revolutionary Approach of Rational Emotive Behavior Therapy.

Chair: Frank Farley (*Temple University, United States*)

Abstract: This presentation will explore the approach of Rational Emotive Behavioral Therapy (REBT).

- Frank Farley (*Temple University, United States*)

Abstract: This presentation will cover the character and

remarkable contributions of Albert Ellis and their relation to the ICP 2018 conference theme of Human Rights, Dignity and Justice.

- Debbie Joffe Ellis (*Columbia University, United States*)

Abstract: This presentation will share the main principles of REBT, speak about its philosophical roots, and highlight REBT aspects that contribute to harmony and greater well-being in individuals, society and the world.

11:00-11:55 AWARD TALK Vivaldi
Session 20

Chair: Josephine Tan (*Lakehead University, Canada*)



- **Internationalizing Psychological Research on Gender**
Irene Frieze (*Emeritus, University of Pittsburgh, United States*)

Abstract: In this Denmark-Gunvald award lecture, Dr. Frieze draws on her experiences as a researcher and a journal editor to discuss concrete suggestions about how we can do a better job of making our work more international.

12:00-1:30 AWARDS LUNCHEON Opus I
Session 23

Chair: Josephine Tan (*ICP Awards Coordinator, Lakehead University, Canada*)

• ICP Awards Luncheon

ICP awards will be presented.

1:45-2:40 PANEL 4 Beethoven
Session 23

UN Forum

Chair: Florence Denmark (*Pace University, United States*)

Abstract: Representatives for psychology at the United Nations will discuss their experiences

- Florence Denmark (*Pace University, United States*)
- Anna Laura Comunian (*University of Padua, Italy*)
- Elizabeth Kloner (*Emeritus, City University of New York, United States*)
- Roswith Roth (*University of Graz, Austria*)
- Eva Sandis (*Pace University, United States*) [paper read in absentia]
- Janet Sigal (*Emeritus, Farleigh Dickinson University, United States*)

1:45-2:40 WORKSHOP 3 Vivaldi
Session 24

LGBTQ Affirmative Assessment and Therapy

Presenter: Jann Tomaro; Laura Copeland (*McGill University, Canada*)

Abstract: This interactive workshop will provide an overview of concepts related to LGBTQ affirmative therapy. The first part of the workshop will focus on the importance of recognizing effects of prejudice, and intersectionality. The latter portion will address practical aspects of an LGBTQ affirmative practice, focusing on intake and assessment, and language.

1:45-2:40; 3-3:55 SYMPOSIUM 5 Tchaikovsky
Session 25

Recognizing and Treatment of Survivors of Human Trafficking (2 hours)

Chair: Nancy Sidun (*Tripler Army Medical Center, United States*)

Discussant: Jill Betz Bloom (*William James College, United States*)

Abstract: This symposium will address challenges unique to the clinical treatment of human trafficking survivors, identify useful intervention components for complex trauma and be exposed to a variety of experiential approaches for complex trauma in survivors of human trafficking. Identification and knowledge about the phenomenon of male trafficked victims will also be explored.

- **STARS Experiential Group Intervention: A Complex Trauma Treatment Approach for Survivors of Human Trafficking**

Dominique Malebranche; Elizabeth Hopper (*The Trauma Center at JRI, Canada*)

Abstract: This presentation presents pilot data of the first structured body-based group intervention that has been designed to address complex trauma in survivors of sex trafficking. Consistent with complex trauma theory, results from this pilot program found that STARS experiential groups address the areas of a) Relationship, b) Regulation, and c) Self/identity.

- **3 Survivors of Sex Trafficking: Interventions, Treatment Considerations, and Self-Care**
Indhushree Rajan (*Project Satori, United States*)

Abstract: In this presentation, I will cover clinical case studies of 3 sex trafficking survivors who are currently in treatment with me. The three women about whom I will speak come from very disparate socio-economic, cultural, and familial backgrounds. Discussion of these factors will anchor and inform discussion of their individual trafficking histories and clinical profiles. I will also speak to each client's process of co-creating the

therapeutic container with me, as well as the interventions/methods being used in treatment. I will also discuss the importance of self-care in doing this work.

- **Invisible Victims of Slavery: Human Trafficking of Men and Boys**

Irma Barron (*Albizu University Miami Campus, United States*)

Abstract: Gender bias, i.e., the assumption embedded in traditional masculinity that men are not vulnerable, especially to exploitation, involuntary servitude, and enslavement, impedes the understanding of the victimization of boys and men. This presentation will present data about what is known about the victimization of boys and men and outline the controversy and role among law enforcement and immigration/deportation officials to insure male victims have access to justice and restitution.

- **From Victim, to Survivor, to Thriver**

Joel Filmore (*Lighthouse Professional Counseling Center, United States*)

Abstract: This presentation will introduce you to one male survivor's story of transformation. Males in sex trafficking are often overlooked as victims by virtue of their gender. We live in a society that ascribes qualities to males that make it much more challenging for society to see them as victims. The work of assisting trafficking victims is much more than helping them to become 'survivors'. It is our responsibility to also help them transform into Thrivers.

2:45-3:00 BREAK Opus I

3:00-3:55 POSTER SESSION 2 Opus I
Session 26

- **Life Satisfaction Among the Elderly in Nepal: Associations with Nutritional and Mental Well-Being**

Saruna Ghimire (*University of Nevada, United States*); Binaya Baral (*Nepal Medical College and Teaching Hospital, Nepal*)

Abstract: In a mediation analysis, among 289 Nepalese elderly, depression had a significant direct and indirect (mediating) effect on life satisfaction. When assessing older adults, nutrition professionals should work in multidisciplinary teams and consider screening for depression which would significantly contribute to improving overall life satisfaction in this vulnerable population.

- **The Subjective Well-being of Children Under Child Labor at Shiro Meda Weaving Center**

Temesgen Bedane (*Ambo University, Ethiopia*)

Abstract: This study focused on investigating the subjective wellbeing of child laborers at Shiro Meda traditional weaving center. It intends to identify the work related factors that influence the subjective wellbeing of children engaged in child labor. Results revealed that workload and other factors affect subjective wellbeing.

- **The Therapeutic Value of Storytelling and Art for Traumatized Refugees**

Deborah A. Stiles; Keary L. Ritchie; Lisa R. Wilkinson; Selma Kostic, Niharika Murthyraju and Esa A. Alaraudanjoki (*Webster University, United States*)

Abstract: This presentation focuses on the therapeutic value of storytelling and art for children, adolescents, and adults who are refugees. The presentation includes a review of research, as well as the personal experiences of the authors. This presentation emphasizes the conference themes, especially human rights, global mental health, and migration.

- **Human Rights Perspectives on War-Related Psychophysical Sequelae among Vietnam Veterans**

Thomas Chacko (*State University of New York at Buffalo, United States*)

Abstract: Agent Orange, a defoliant used in Vietnam by U.S. military between 1962-1971, is associated with numerous health conditions including cancer and diabetes. Comorbid psychological disorders are also reported. Current study examines psychophysical health of Vietnam veterans and their chemical exposure. Need for human rights advocacy and social action are highlighted.

- **Cultural and Ethical Issues for Conducting Research with Indigenous People**

Staci Person; Josephine Tan (*Lakehead University, Canada*)

Abstract: Historically, Indigenous people have experienced exploitation by researchers, resulting in a call for improved ethical standards and decolonizing research processes. This presentation offers a summary of several cultural and ethical issues for conducting research with Indigenous people, and demonstrates their application with an original research project with Indigenous post-secondary students.

- **Emotion Detection Accuracy Linked with Positive Attitudes toward Hispanics**

Roque Mendez; Maria Czyzewska (*Texas State University, United States*); Pedro Barrera Valdivia (*Universidad Autonoma de Chihuahua, Mexico*); David Hernandez (*Radboud University, United States*)

Abstract: Hispanic faces elicited quicker response times and greater accuracy than Caucasian faces in an emotion recognition task. Moreover, accuracy in detecting emotions in Hispanics was linked with more positive attitudes toward Hispanics. The results counter findings that stereotype activation triggers quicker but less accurate responses toward ethnic targets.

- **Contextual Strategy and Justice Perceptions Influence Labor Mediators' Effectiveness across Cultures**

Jorge Cea Rodriguez (*Universidad Austral de Chile, Chile*); Jimena Ramirez Marin (*IÉSEG School of Management, France*); Francisco Medina Díaz (*University of Seville, Spain*)

Abstract: The goal of this research is to investigate mediation effectiveness, strategies of mediation and justice perceptions in Chile and Spain. Effectiveness, strategies and justice perceptions were examined in interest-based or a rights-based conflict and internal (in-group) and external mediation (outgroup).

3:00-3:55 PANEL 5 Beethoven
Session 27

Psychology Addressing Global Challenges: Obligations and Efficacy

Chair: Merry Bullock (*Ahimsa International, United States*)

Abstract: In 2018, the world celebrates the 70th anniversary of the UN Universal Declaration of Human Rights. The core principle of the UDHR is the principle of *Dignity*, the inherent equal unalienable worth of a human being. This panel will address whether psychology has an obligation to promote this principle, and if so, how psychological expertise can effectively inform public debate, policy, and programs.

- Polli Hagenars (*Committee on Human Rights, EFPA, The Netherlands*)
- Merry Bullock (*Ahimsa International, United States*)
- Amanda Clinton (*American Psychological Association, United States*)

3:00-3:55 SYMPOSIUM 5, con't Tchaikovsky
Session 28

Recognizing and Treatment of Survivors of Human Trafficking, Continued

4:00-4:55 MEMBER MEETING, TOWN HALL, AND CLOSING CEREMONY

Opus I

Sessions 29, 30

ANNUAL BUSINESS AND MEMBERSHIP MEETING – Chair, Jean Lau Chin

TOWN HALL MEETING – Chair, Andrew Simon (*ICP Membership Chair, Seton Hall University, United States*);

CLOSING CEREMONY – Chair, Jean Lau Chin

7:00 – 10:00 CONFERENCE BANQUET – Robin des Bois (Registration Required)



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TUESDAY, JUNE 26, 2018

9:00 – 3:00 MEETING

Brahms

ICP Incoming Board Meeting

Chair: Natalie Porter (*ICP President*)

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INDEX

Authors are listed by Session Number

Aalto, Ashley	5	Lappin, Amanda	14
Adekoya, Ibukunoluwa	14	Malebranche, Dominique	25, 28
Agbanyim, J. Ibeh,	17	Mathew, Deepak	12
Angeles, Marie Paz	9	McDaniel, Matthew	12
Aponte-Moreno, Marco	15, 21	Mechi, Aneta	14
Arora, Meenakshi	2	Medina Díaz, Francisco	26
Asazuma, Naoki	11	Muazzam, Amina	3
Bajpai, Swati	2, 7, 8, 18,	Mulchay, Christopher	11
Barron, Irma	25, 28	Nehra, Ashima	7 (Poster in absentia),18
Bedane, Temesgen	26	Neil, Sandra	8 (Paper read in absentia)
Bloom, Jill Betz	16, 25, 28	Nielsen, Sverre	4
Borgen, William	12	Pandey, RM	7 (Poster in Absentia)
Brophy, Kyla	7 (Poster in Absentia)	Person, Staci	26
Buchanan, Marla	12, 14	Porter, Natalie	1, 18, 30
Bueno, Elia	14	Rajan, Indhushree	25, 28
Bullock, Merry	1, 9, 27	Ramirez Marin, Jimena	26
Cea Rodriguez, Jorge	26	Record-Lemon, Rosalynn	14
Chacko, Thomas	14, 26	Ritchie, Keary L.	26
Chin, Jean Lau	1, 6, 15, 30, Pre1	Roh, Arthur	15
Civljak, Kristijan	9	Romager, Jordan	15 (remote)
Clinton, Amanda	27	Roth, Roswith	8, 11, 23
Comunian, Anna Laura	3, 11, 23	Russell, Elizibeth Davis	18
Copeland, Laura	8, 24	Sacco, Frank	16
Dance, Kwame	16	Sandis, Eva	23 (paper read in absesntia)
Daniel, Jessica Henderson	6	Shealy, Craig	15
Denmark, Florence	5, 8, 11, 15, 23,	Shivani, Sharma	7 (Poster in Absentia)
DiGasso, Alexis	16	Sidun, Nancy	3, 16, 25, 28
DuMerton, Lynn	12	Sigal, Janet	23
Ellis, Debbie Joffe	19	Simon, Andrew	13, 21,29
Farley, Frank	19	Sinacore, Ada L.	2, 10
Filmore, Joel	25, 28 (in Absentia)	Singh, Tushar	9
Frieze, Irene	20	Stewart, Suzanne	2
Fukuhara, Machiko	8	Stiles, Deborah A.	26
Ghimire, Saruna	26	Tan, Josephine	5, 15, 20, 22, 26
Granemann, Lais	7 (Poster in Absentia)	Tang, Lily	15 (remote)
Guil, Anna	7 (Poster in Absentia)	Thornburg, Devin	15 (remote)
Hagenaars, Polli	27	Tomaro, Jann	24
Hamer-den Heyer, Katarzyna	14	Trimble, Joseph	15 (remote)
Hashizume, Ryoko	10	Tripathi, Manjari	7 (Poster in Absentia)
Huminuik, Kirby	10, 14	Tsotsou, Ioanna	7 (Poster in Absentia)
Jimenez, Tania	16	Tsoy, Anastasiya	15 (remote)
Kassan, Anusha	10	Wada, Kaori	10
Kloner, Elizabeth	23	Yazici, Rita	5
		Zardhaifard, Mojgan	15 (remote)

